

# Foundation News

Newsletter of the Morris Educational Foundation  
In support of the Morris School District

www.MorrisEdFoundation.org



Spring 2005 — Volume XI, Issue 1

## A Message from the Chair

by Connie Hagelin

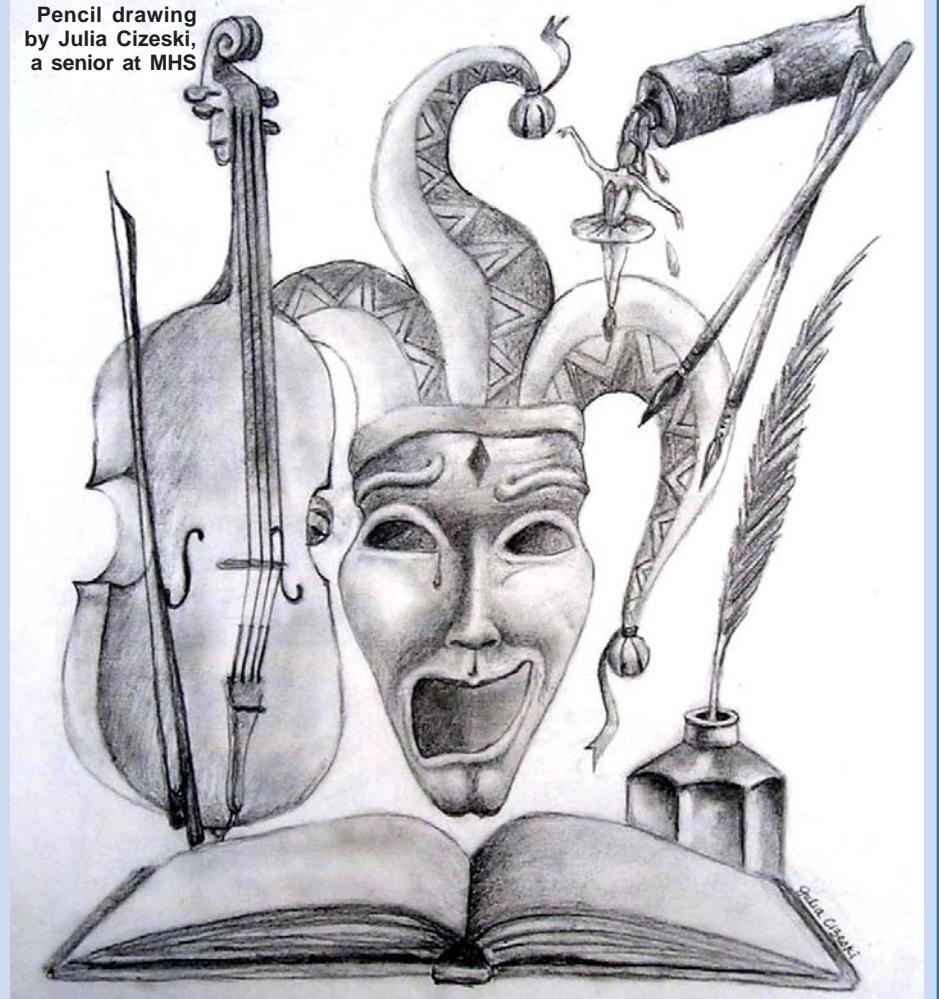
On its most simple level, the Morris Educational Foundation raises money through private means in order to fund creative, curriculum enhancing programs in our schools. It takes a dedicated group of trustees who meet month after month to raise and wisely spend this money. I am inspired by the work and enthusiasm of my Board of Trustees. But our trustees cannot do it alone. YOU are the other reason we are so successful. You provide our funding, and, dear Friends, it is difficult to adequately express our gratitude. Let me try...

Your generosity during our Friends Campaign helped us reach our goals! Last fall we hoped for an increase in fund-raising revenues by ten percent and number of contributors by 20 percent. You were remarkably responsive to our appeal, and we are happy to share the news of all of the wonderful grants we have funded this school year. Thank you so much. Hats off to Alice Cutler and Katherine Henckler for their outstanding job in heading our fund-raising effort.

Because you supported our appeal, we were able to fund nearly \$68,000 in grants this year. We are especially proud of the \$30,000 we funded to help launch the Resolving Conflict Creatively program at Frelinghuysen Middle School and the \$2,000 provided to each K-5 school for Cultural Arts.

The money we put back into the Morris School District is, on the surface, a wonderful thing; however, the impact of this money goes beyond the obvious. For each teacher who  
*(Chair's Message continued on page 2)*

Pencil drawing  
by Julia Cizeski,  
a senior at MHS



## Cultural Arts Pilot Program for 2005–2006

The Morris Educational Foundation is proud to introduce a comprehensive grant which supports and celebrates Cultural Arts in our schools. Every year we receive grant requests for a number of exciting and dynamic cultural arts programs at Morris School District schools. The MEF is eager to support such enrichment but, every year, finds it increasingly difficult to determine which program to fund and for how much. So this spring, we asked ourselves, “Why not set aside money for each of the schools to use for cultural arts and let them make their own selections?”

In April, 2005, money was allocated to further the ability of the K–5 schools to host an artist-in-residence or outside speaker of their choosing. Each of the schools, Alexander Hamilton, Alfred Vail, Hillcrest, Normandy Park, Sussex, Thomas Jefferson and Woodland, will receive \$2,000 towards its Cultural Arts programs in school year 2005–06. An additional \$1,000 will go to the preschool program at Lafayette Learning Center. Schools may pool their money for shared cultural arts programs if they wish.

MEF looks forward to seeing how these grants are spent and to evaluating the success of this pilot program! We are excited to share in the promotion of cultural arts throughout the K–5 schools in the Morris School District.

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## What's New in the Science Academy at MHS?

by Jill Magidson, Director

Our sophomores have completed their “surgical” rounds, and watched either open heart or knee/hip replacement surgery. Lisa Cariello remarked that it was amazing to see the surgeon take part of a bone out of a 60 year–old man. There was a lot of hammering involved. Mark Spivak thought he might pursue a career as a physician and was reassured by the fact that he handled the operating room experience well. Chelsea Blacker was surprised that it only took 45 minutes to replace a knee. Laura Hoferer was amazed that they used an electric saw to cut the femur for the artificial knee. Jared Blazer learned that the body is cooled during open heart surgery. He was impressed with the teamwork in the operating room.

Next week 18 freshmen and four juniors will be job shadowing at Pfizer Inc’s Morris Plains facility. Each employee and student was matched based on a career choice questionnaire that students filled out. The *Daily Record* may write an article about the Science Academy’s unique relationship with Pfizer.

Karen Murillo and May Yeung were selected to participate in the Mini Medical School for High School Students: Achieving Excellence in the Sciences at Robert Wood Johns Medical School. Sophomore Science Academy student, Alycia Ryan, presented her research study, *High School Fitness Assessment*, at the NJ Academy of Science’s Annual meeting at N.J.I.T. Her research won third place in the Junior Scientist Division and she was invited to present at The National Association of Academies of Science.

Over spring break, several Science Academy sophomores and juniors went on college visits to Drew University, Fairleigh Dickinson University, Rutgers University, and Kean University.

Mark Spivak has been selected to attend the National Student Leadership Forum on Medicine in San Francisco this summer.

Next year 37 freshmen will join our 70 Science Academy members. The Science Academy is offering four new courses. Ms. Kirchmer will teach Research 1 and 2 in which students conduct, organize, synthesize, and present original research on a student–chosen topic. Mrs. Dunbar will teach Anatomy and Physiology, a college course offered through UMDNJ, which will earn students three college credits! Mrs. Magidson will teach an Information Technology course covering the Pathways computer curriculum on hardware and software configuration and repair. Students will become part of a Help Desk to assist staff and students on computer hardware and software issues.

Pfizer has agreed to renew their funding of the MHS Science Academy for the 2005–2006 school year with an award of \$10,000. They have proven to be a wonderful partner in our students’ education.

## The MEF announces the Allen and May Li Scholarship

Mrs. May Li is awarding a single scholarship of \$1000 to an MHS senior who has not only excelled in the classroom but also participated in extracurricular activities while serving the community. This scholarship is dedicated in the memory of her husband, Mr. Allen Li. The Li children graduated from MHS, attended Harvard and Yale, and now have very successful careers. Mrs. Li believes her children received a superior education at Morristown High School.

### Message from the Chair (continued from page 1)

has a creative, inspired idea, we have a potential source of funding that allows that idea to become a reality in the classroom. We think it encourages the growth of more ideas from the remarkable staff we have in every one of our schools. Our Grants Committee, led by Ann Rhines, does a great job in reviewing, researching and recommending the grants supported by the Foundation. This committee meets regularly and responds quickly.

We also receive donations through the efforts of Sandy Gibson and Wendy Carroll. Wendy heads up Teacher Tributes, a program that allows families to recognize and thank their children’s educators. Wendy does a splendid job of reaching parents and friends who may wish to donate to MEF through tributes. Likewise, Sandy Gibson is responsible for the mammoth task of soliciting our school staff to contribute to the Foundation. We are extremely grateful to the teachers and staff who continue to give to MEF. Thank you, Sandy and Wendy, for linking us to these valuable resources.

Our scholarship committees have been hard at work selecting the recipients of the Wong Scholarship, the John C. Cunningham Scholarship, the Dorothy Johnson Scholarship, the Ruth Cohen Scholarship and the Allen and May Li Scholarship at Morristown High School. We thank MHS Guidance for their assistance, particularly Kim Garcia and Gladys Melendez Tate. Fellow trustees, Chip Frost, Russ Hawkins, Bill Blatt and Carol Allison, are to be commended for their leadership on these committees. At Senior Academic Awards Night on June 7th, the recipients of these scholarships will be announced.

A newsletter cannot be published without noting the amazing work of Deborah McComber. From the time she stepped forward to run this project, it has been polished and on time. We are proud to have our name on your work. Likewise, Cindy Schafer is our angel in the wings. Cindy has given her time and talent over the years to publish our newsletter. She brings the expertise of her business, Old Army Post Publishing Company, and the generosity of her heart to our Foundation. To Deb and Cindy, we applaud you.

Finally, hats off to you, our contributors. When I look over the list, I see so many familiar names—**Friends far and wide**. It is wonderful to share with you our passion for education. Many of you have been contributors since the beginning of MEF, and many have contributed long after your children left the school district. Many have never had children in our schools. That is the hallmark of our support. Someone once asked, “Why?” **Why do we do what we do?** A Greek Proverb says “**A society grows great when old men plant trees whose shade they know they shall never sit in.**” We sow because we believe in the dream that education keeps alive. Our founding chairman, Stephen B. Wiley, once wrote, “I... envisioned an educational foundation encouraging citizen interest and support of our schools by word, deed and dollar.” Steve has gone forward to do all three AND also publish *Hero Island*, his first book of poetry. Let’s all go forth and give our best to life, to our community, and to our schools. I am inspired by Steve’s work and words and invite you to join in the support of our schools by “word, deed and dollar.”

## Heritage Day happenings

by Dave Perry,

MHS Alumni Association President

Friday, April 8th was another memorable day in the history of Morristown High School. It was the 9th annual MHS Heritage Day celebration, highlighted by an afternoon awards program and an evening Alumni All-Class Mixer.

Students, faculty, alumni and friends gathered to celebrate the induction of four distinguished alumni into the Wall of Fame (now 31 honorees) and six former teachers (posthumously) into the Teacher's Corner. Fourteen students were recognized with the "Lest We Forget" Award, for their participation in the daily raising of the outside flag, a ceremony initiated several years ago by the late Jim Beaver '66 (MHS teacher).



MHS Wall of Fame inductees Judge Kenneth MacKenzie '53 [L] and Musician Rio Clemente '60 [R] flank Heritage Club faculty advisers Claudine Priola (Honorary MHS alumnus) and Michael Lockman, Jr. '91.

### *New teacher inductees included:*

- Ruth Cohen (French, 1958–1990)
- Theodore Cowan (Latin & History, 1925–1964)
- Elizabeth Green Jones '42 (Health & School Nurse, 1963–87)
- Michael Labove (Business Department, 1936–1976)
- Ditlow Schroll (English, 1934–1968)
- Douglas Wright (History & Guidance, 1958–1977)

A musical interlude was performed on the piano by Rio Clemente '60 with a moving tribute to our military, and specifically, to each branch of the service, followed by the induction to the Wall of Fame of:

- Rio Clemente '60 (Child prodigy, renowned musician)  
*Ascribed the virtue of Artistry*
- Kenneth MacKenzie '53 (Judge, outstanding citizen, sportsman)  
*Ascribed the virtue of Justice*
- Clara Pinkman '25 (Nurse, community activist)  
*Ascribed the virtue of Fortitude*
- Herbert Pollock '29 (Rhodes Scholar, scientist)  
*Ascribed the virtue of Wisdom*

For years of service to MHS, special recognition was given to teachers James Bassano (Social Studies, 1965–present) and to Helen Kilgallon (Science, 1951–2004).

The evening get-together for the 6th annual All-Class Mixer also was a rousing success, with approximately 400 alumni, spouses and friends. The heritage and traditions continue!

## MEF Welcomes Principal of Morristown High School

We extend a warm welcome to Ms. Linda Murphy who was appointed as principal of Morristown High School effective July 2005. She has extensive experience as an educator and administrative leader. A MHS graduate, teacher and administrator, Ms. Murphy has earned the admiration and respect of students, colleagues and community members. We look forward to working with Ms. Murphy and welcome her leadership at Morristown High School.



New to the wonderful work of the Morris Educational Foundation? Go to **Grants** on pages 4 and 5 and see the creative and educationally enhancing projects of our wonderful teachers!

Check out the MEF website to learn all about us!  
[www.MorrisEdFoundation.org](http://www.MorrisEdFoundation.org)

# Morris Educational Foundation Grants

Since July 2004, the Morris Educational Foundation provided grants in the amount of \$67,894 for enrichment projects aimed at enhancing the quality of educational opportunities for students in the Morris School District. MEF grants are funded through the Friends Campaign, MSD staff and the Teacher Tribute Program. The following grants were approved from October 2004 through May 2005:

## Viva Mexico

\$1000 to Mayra Gonzalez, Alfred Vail School

This unit will be on Mexico, our neighbors in North America. It will provide the participants with a greater understanding of the Mexican Latino community; their roots, culture, and traditions. The students will study the Aztec and Mayan cultures, the lighthouses located throughout Mexico, notable Mexican–American figures, traditional foods, and customs. There will be a field trip to a Mexican restaurant. Parents will be invited to a culminating activity.

## Out of the Mouths of Puppets

\$2633 to Mary Liguori, Frelinghuysen

This program will involve students in writing, producing, and performing plays on topics of concern to middle school students in Morristown. Scripts will reflect leadership themes in conjunction with character education. Students will design and perform programs for students at Frelinghuysen and other schools in the Morris School District. The performance of these plays will be through the use of puppets.

## African Americans of Character

\$1500 to Lora Clark and Wendy Pollack–Gilson, Normandy Park School

To introduce the Normandy Park School community to admired African Americans, students will observe Black History Month with a celebration that will include a student created museum, African American storytelling, a Faith Ringgold art study, and jazz. Students from other schools will be invited to visit the museum. There will be an African American tea time ceremony and refreshments with families.

## Hillcrest Library Project

\$750 to Jessica LaSusa, Hillcrest School

The library at Hillcrest is being modernized and updated.

## Fantastic Fudge Company

\$350 to Mickey Curran, Alexander Hamilton

This project allows a third grade class to start its own business, and introduces the class to all aspects of the business world. Each child will learn the importance of sharing with his/her community. The money earned will go to a worthy charity.

## Latin American Field Trip

\$1380 to Wendy Pollock–Gilson, Normandy Park School

This program is a cross–curricular study of the art, music, folktales, language, environment, and geography of Latin America. The children’s learning will be celebrated at the spring concert and art show. As Morristown’s Hispanic population continues to expand, Normandy Park feels that it is important to learn about and celebrate this growing melting pot of Latin American cultures in our schools and town.

## Resolving Conflict Creatively Program

\$20,000 to Ethel Minchello and Lynn Jackson, Frelinghuysen Middle School

This project is devoted to creating a climate of excellence at the Frelinghuysen Middle School. RCCP will help children develop the skills to reduce violence and prejudice, form caring relationships, and build healthy lives. There will be intensive staff training.

## Princeton University’s Teachers as Scholars Summer Institute 2005

\$5,800 to Dr. Ficarra

Teachers as Scholars Summer Institute will provide the opportunity for select staff members to reconnect with the world of ideas and the love of learning by attending two weeks of seminars at Princeton University this summer. This is a professional development program for ten teachers.

Want to know how you can help fund exciting grants for MSD students? Help support the MEF **TEACHER TRIBUTE PROGRAM!** Fill out the form on page 8 of this newsletter . . . honor one of the MSD’s exceptional staff members . . . and help enhance the quality of the Morris School District.

For grant guidelines, contact us at

**MEF@msdk12.net**

or go to our website at

**www.MorrisEdFoundation.org**

## Cultural Arts Grant: K–5 Schools and Lafayette Learning Center

\$15,000 (\$2000 to each K–2 and 3–5 school, \$1,000 to Lafayette)

This is a pilot program for the 2005–06 school year. Each school will be awarded money to be used solely for artists–in–residence or outside speakers. At the end of the year, MEF will evaluate the program.

## National Library of Virtual Manipulatives

\$306 to Lisa Wertheim–Fraebel, Sussex Avenue School

The National Library of Virtual Manipulatives on CD–ROM will be used to supplement mathematics instruction for the entire school by providing an engaging way for students to interact with manipulatives as reinforcement for concepts presented in mathematics classes. Many of the activities are games or puzzles. Others provide tools for modeling concepts in a variety of ways. Instructions are differentiated and can be used by all levels of students.

## A Multiage Community of Gardeners

\$1350 to Shelley Weitz, Normandy Park School

The garden will be an annual endeavor involving every child at Normandy Park School. The planning and construction of an organic garden of vegetables with beneficial insects will integrate with the curriculum and incorporate the multiple intelligences. This project—which will include a plot for each class, the study of plants and insects, and the use of the vegetables—will involve math concepts, science, social studies, health, and the language arts.

## MEF Grant Highlights

### "Turn on the Lights"

by Denise Payne, Alfred Vail School

Do you know what a pharologist is? If you ask anyone from Mrs. Payne's second grade class or Mrs. Gonzalez's bilingual reading students, the answer would be "it is a person who studies lighthouses." This past year students studied the history and significance of our nation's lighthouses and the heroic lighthouse keepers who kept the lights burning to safely guide ships to shore. Lighthouses have always been a metaphor for everything that is "good." They evoke feelings of comfort, strength, guidance, and safety. Lighthouse keepers symbolize diligence, bravery, and sacrifice. These are all qualities highly worthy of study.

Through the generosity of the MEF, the multidisciplinary unit, "Turn on the Lights," integrated lessons in a variety of subject areas: language arts, math, geography, history, music, art, and science. Students discovered the important role lighthouses played in the development of our nation's history and why they should be preserved for future generations as part of our country's historic treasures.

Students have planned activities to celebrate their yearlong journey of investigation and knowledge, including an original musical production, and a trip to Highlands, NJ, to visit Navesink Twin Lights. As the majority of the class has never visited a lighthouse, it will be a thrill for them to step back into history and climb the spiral staircase (*248 feet above sea level*) to light the remarkable Fresnel lens. Their study of lighthouses will come alive as they feel the charming mystery of this "sentinel of the sea."

We thank the MEF for their generous funding of this comprehensive lighthouse study which has given our students the tools to "turn on the lights" to future learning and discovery.



Mrs. Payne's second graders and Mrs. Gonzalez's Bilingual Reading students gather in front of their lighthouse display.

### Kids Vote

by Linda L. Murphy, AH

The MSD librarians were fortunate to receive an MEF grant for a program called **Kids Vote**. As part of this statewide event, students helped select the winners of the Garden State Book Award 2005 by voting from a list of books in any of four categories: easy reader, easy reader series, juvenile non-fiction, and juvenile fiction. MEF funds helped purchase books on the four nominee lists.

By coordinating the voting for this award with the national election in November 2004, students learned the importance of voting and *having your voice heard*. At Alexander Hamilton the book vote was held in the library during the six-day cycle prior to the date of the national elections. Parent Maria Mottola built voting booths so students had the same privacy that all voters have when casting their votes. The importance of being an informed voter was discussed during book talks for each nominee. Students were encouraged to discuss the books amongst themselves in September and October, but campaigning was discouraged during the week of voting ("no electioneering within 100 yards of a polling place").

Each participant received an Uncle Sam button.



Sarah Florenzie leaves the voting booth at AH.

Mr. Rutan directing a MHS band practice.

### Partnership in the Arts, a Colonial Symphony Grant

Doug Rutan, MHS Music Teacher, and Suzanne Samson, Executive Director, Colonial Symphony of Morristown

Through grants by the MEF and the Geraldine R. Dodge Foundation, the Morris School District has collaborated with the Colonial Symphony for six years. Every year, the programs provided by the Colonial Symphony have expanded; this year, as part of its "Partnership in the Arts" program, the Colonial Symphony provided a musical education to the 3-5 schools, Frelinghuysen Middle School and Morristown High School.

In the elementary schools, music ensembles visited the third grades and an extended program of poetry and music called "*Carnival of the Animals*" was provided to fifth grades. The poetry and music offering was incorporated into the schools' curriculum and culminated with a concert at the Community Theatre. At Frelinghuysen and MHS, Colonial Symphony musicians ran master classes on all band and orchestra instruments. The Colonial Symphony string players will play in the MHS Spring Concert next to the student musicians.

In the MHS Music and Technology Class, students learned to use Make Music's "Finale" music notation software and composed woodwind quartets. Every other week local, resident and composer, Dr. David Sampson came to class and mentored students on their progress in musical composition. These compositions will be performed by musicians from the Colonial Symphony for the students of the Music Department. What a wonderful opportunity for young musicians of all ages to learn from professional musicians. *Thank you to the MEF and the Geraldine R. Dodge Foundation for their support.*



**2004/2005 annual Friends' Campaign (as of April 28, 2005)**

Thank you to MEF "Friends" for your generous contributions to our ongoing annual fund-raising campaign.

- |                                 |                                    |                             |                             |                             |                                    |                               |
|---------------------------------|------------------------------------|-----------------------------|-----------------------------|-----------------------------|------------------------------------|-------------------------------|
| Ahto, Sam                       | Depkovich, Frank                   | Hammerschmidt, Chris        | Jenkins, J.                 | Lowther, Vivian             | Mitchell, Theresa & David          | Schlosser, Deenie & Sid       |
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| Camelotto, Lisa                 | George, A.                         |                             |                             |                             | Priola, Claudine                   | Tsonopoulos, Helen Nelly      |
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| Della Pelle, Tony & Gwenn       |                                    |                             |                             |                             | Rutkowski, William                 | Yawger, Susie & Fred          |
| Della Peruti, Carl              |                                    |                             |                             |                             | Satum of Morristown, Stuart Lasser | Young, Susan                  |

**Why do people give to the MEF year after year? Why have Robert and Janet Gould contributed to MEF annually since its inception? The answer is actually pretty simple—we believe in public education. Through the Morris School District our children had the benefit of an excellent education, which is the greatest legacy we could give them. We believe that it is the responsibility of everyone to do what is necessary to ensure the best possible education for every child. That's why we have volunteered many hours of our time to the Morris District schools and that's why we continue to donate to the Morris Educational Foundation.**

**Friends Indeed**

Last fall the MEF board set an ambitious goal of increasing the total amount of funds raised from the annual Friends campaign by 10% and increasing the number of supporters by 20%. This year's campaign has been a great success, with over \$44,000 donated by staff and "friends" to benefit the Foundation's Grants Program. Thirty-seven new friends joined the Friends Campaign contributor list, thus exceeding the Board's 20% goal. Through this growing base of supporters, MEF can continue to provide grants for outstanding programs in the Morris School District.

It is still not too late to support the Friends. If you have not done so already, please consider sending your tax-deductible gift today. Your participation directly impacts the educational experience of over 4,600 students in the Morris School District.



**Annual Friends' Campaign**  
**Morris Educational Foundation**  
 P.O. Box 1224, Morristown, NJ 07962-1224

Name \_\_\_\_\_ Phone \_\_\_\_\_

Address \_\_\_\_\_

City \_\_\_\_\_ Zip \_\_\_\_\_ E-mail \_\_\_\_\_

\_\_\_\_\_ \$50 \_\_\_\_\_ \$500

\_\_\_\_\_ \$100 \_\_\_\_\_ Other \$ \_\_\_\_\_

\_\_\_\_\_ \$250 \_\_\_\_\_ Corporate matching gift form enclosed

\_\_\_\_\_ I wish to make my contribution in the form of securities.

\_\_\_\_\_ Please contact me at \_\_\_\_\_.

**(Please make checks payable to: Morris Educational Foundation)**

The following may have an interest in supporting the Morris Educational Foundation.  
 Name \_\_\_\_\_ Address \_\_\_\_\_

## The Morris Educational Foundation Teacher Tribute Program

### *Holiday 2004 Teacher Tribute Awardees*

Jose Acevedo	Beverly Corona	Leslie Gherghetta	David Kerstein*	Michael Nuzzo*	Cherie Ann Smith*
Berma Alexander	Keith Cortright	Michele Giaier	Stacy Knudsen	Ana Ortiz*	Deborah Sofield
Theresa Allan*	Roberta Craig	Annmarie Gibbs	Douglas Koban*	Susan Ossanna	Marcie Sogorka
Christina Allen*	Linette Curiel*	Sandra Gibson*	Kristine Koeppel*	John Pallino	Janet Solorzano
Michael Andriola*	Darren D'alconzo	David Gidich	Annmarie Koulosousas	Denise Payne	Jeanine Specht
Shani Arnette*	Gail Dale*	Beth Gillespie	Ellen Kraskouskas*	Doug Pennell	Trudy Specht
Barbara Arnold*	Matt Daly	Wendy Gilson*	John Kurbel	Janet Perrottey*	Edna Spencer*
John Babula*	Christine Damiano	Laurel Ginsberg*	Sharon Laconi*	Carol Petersen*	Cheryl Stetz-Bamert*
Linda Baker	Susan Dammeyer*	Paul Glenn*	Louise Lacovara	Vincent Phinn	Judith Stitt
Karen Baker	Sheila Darwin	Lawrence Gonsky*	Marisa LaForgia*	Kathleen Plumbo	James Stocker
Christine Baran	Mrs. Davis	Nancy Gorrell	Anthony Lahey*	Bradd Powell*	Edith Strelec*
Katharyn Barnicle	Alissa Davis	Rosalie Grabel*	Laurie Landers	Barbara Preziosi	Harry Sugar
Robin Bass-Singleton	Norma Davis*	Elizabeth Greeley*	Frances Lascari	Kristen Price*	Mr. Swenson
Bradley Batastini*	Jennifer Dean	Natalie Greisberg	Jessica Lasusa*	Cynthia Purcell*	Nicole Tassone*
Ann Bellomo*	Carl Della Peruti*	Margaret Grendon	Cynthia Laudadio*	Sharon Rafanello and	Joanne Tauriello
Joanne Belmonte	Jill DeMark*	Crystal Griffith	the support staff	Marilyn Lenat*	Heather Terantino*
Gail Bernstein*	Dawn DeMartino	Carol Guarino	Sharon Rafanello*	Jodi Levenson	Theresa Townsend*
Stephen Bitalla*	Sean Devore*	Mark Gutkowski*	Patricia Rauchbach	Penny Ligouri*	Mary Trezza
Adene Black	Timothy DeVore*	Barbara Gyorfy*	Patricia Reis	Thomas Liss*	Carol Tribus*
Jeanette Bonin	Sherry DiDomenico	Jane Hackney	Maria Restrepo*	Carol Losier	Marilyn Underhill*
Mary Beth Bonkoski	Argaille DiMatteo*	Kathleen Hall	Karen Reuther*	Mrs. Lozaw	Unit 8-2 Teachers
Jean Bowers*	Raymond Discolo*	Mrs. Hammerschmidt	Michelle Rhodes*	Robert Luchs*	Vilma Velez-Manning
Amy Bozza	Mary Beth Dishinger*	Dara Hantman	Kimberly Richards	Bryan Manahan	Michelle Vena
Donna Bracewell	Lamont Dumas	Judith Harrington*	Jay Richter*	Patricia Mattos*	William Venezia*
Patricia Brisco	Julia Eichhorn	Sandra Harrison	Patricia Roehrer	Rosemary McAndrew	Omyra Veras
Mrs. Brown*	Judith Enderley*	Janice Hayes*	Shawn Romanker	Sharon McDonald	Michael Villone*
Jeffrey Brown*	Debra Esposito	Jean-Marie Healion	Kevin Rooney	Nancy McGoldrick	Monica Voinov
Paul Buccino*	Deirdre Falk	Frederick Heffter*	Kathryn Rosenberger	Kathleen McGuire	Dawn Wallace Brown
Jeffrey Burdge	Maria Feeney	Nancy Helterman	Sharon Rosner*	Steven McPeters*	Norman Wallerstein
Jacob Cahill*	Yanet Fernandez	Katherine Henckler	Keith Rosso*	Gladys Melendez-Tate	Adrienne Weber*
Sue Calvin	Jack Ferrante	Carlene Henke*	Nicole Rosso*	Gabrielle Meyer*	Rachelle Weitz*
Lisa Camelotto	Mercy Ferrer	Bevinn Herrmann	Robert Russell*	Karle Miller	Deborah Weston
Kim Campbell Studer	Mark Fluck*	Nichole Hodge	Heather Russino*	Joan Miller*	Janice Whitcomb
Lawrence Canzano	Jim Foster	Carol Hoeg	Michael Russo	Mrs. Mincella	Cindy Wilhelm
Alice Capote	Peter Frazzano*	Lara Hoffman	Douglas Rutan	Ethel Mincello and the	Philip Wilkinson*
Matthew Carmel	Christina Frazzano*	Kelly Horan	Ernest Sandonato	support staff	Christine Williams
Victoria Carney*	Andrew Fulgione	Jean Huff*	Mary Lou Scalera	Susan Mizrahi	Marjorie Wills
Deborah Carroll*	Mary Ellen Fultz*	Carol Jackler*	Carla Schechner	Jennifer Mocko*	Laureen Winfield*
Meghan Caspersen	Lisa Gagliardi	Lynne Jackson	Joseph Schmidt*	Laurie Monetti	Kathleen Wood
Maria Cataldo	Patricia Galuten	Joyce Jenkins*	Thomas Schranck*	Tara Montague	Christine Xenitelis*
Dawn Catanzaro*	Jill Galvin	Rachel Jobe	John Schumacher*	Roberta Montemurno*	Lisa Yorston*
Lora Clark*	Mr. Gamble	Lisa Kattermann*	Ayse Shiver	Patricia Moore	Eric Zalis*
William Cole	Virginia Garatina*	Vanessa Kelly	Barbara Simmons	Linda Murphy	Frelinghuysen Unit 7-2
Elaine Considine	Donna Gelegonya	Christine Kelly	Kenneth Sitarik*	Carol Murphy	Frelinghuysen Unit 7-3
Pamela Contreras*	Ann George	Joan Kenny	Maureen Sluk	Anna Muster	Frelinghuysen Unit 8-1
Mrs. Cobby	Adelina Gesualdo	Mary Keown	Gloria Smith	Martin Narciso*	

\*honored more than once

Help support the Morris Educational Foundation's TEACHER TRIBUTE PROGRAM! Fill out the form on page 8 of this newsletter . . . honor one of the MSD's exceptional staff members . . . and help enhance the quality of the Morris School District. See pages 4-5 for descriptions of some of the grants funded by the MEF this year!

### *2004 Holiday Teacher Tribute Contributors*

Peter & Maria An	Tommy Ferrara	Steve Lerit & Lynn Abels	Joey Murphy	Jennifer Rose & Family
David Anderson	Sara Fisch & Family	Kenneth Lilien	Amanda Murphy & Family	The Ruffine Family
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Lay Out and Design: Cynthia Schafer, Old Army Post Publishing Company

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## The MEF Teacher Tribute Program

### *How can you contribute?*

What is the Teacher Tribute Program? It is a way to honor a teacher or staff member of the Morris School District and to make a contribution to the Morris Educational Foundation. Many families use the program as a gift to acknowledge and honor a teacher at the holidays or at the end of the school year. Each honoree is sent an acknowledgment card from the MEF stating a contribution has been made in his or her name. Contributions are used to support the Foundation's grant programs. The grants awarded *go directly to the schools* to enhance and enrich the education of all of our students.

In the Holiday 2004 program, over 277 MSD teachers and staff members were honored by 117 families through the Teacher Tribute Program. In many instances, teachers have been honored more than once. All of the contributions go back to our schools through MEF grants and programs.

The Spring 2005 Teacher Tribute Program is currently underway. If you would like to make a contribution in honor of a particular teacher or staff member, fill out the form on the right. If you want to send a personal message, please write it on a separate card or notepaper. We will enclose it with a notification card to the honoree.

Once your contribution is processed, you will receive an acknowledgment that may be used for tax purposes. The honoree will receive notification of your donation but not the amount.

## Spring 2005 Teacher Tribute Program

\_\_\_ \$5 (minimum per honoree)    \_\_\_ \$10    \_\_\_ \$25    Other \$ \_\_\_

In \_\_\_ honor of    or    In \_\_\_ memory of:

Teacher or staff member: \_\_\_\_\_

School: \_\_\_\_\_

(Please list additional honorees on a separate sheet of paper.)

### FROM:

Name \_\_\_\_\_

Address: \_\_\_\_\_

City: \_\_\_\_\_ Zip: \_\_\_\_\_

Donations to the Morris Educational Foundation are tax-deductible.

**Make checks out to: Morris Educational Foundation**

**Send this form along with your check to:**

Morris Educational Foundation  
Post Office Box 1224  
Morristown, NJ 07962-1224

Questions? E-mail: [MEF@MSDK12.net](mailto:MEF@MSDK12.net) Phone: 973-683-0767